



Vina Elementary School

Pro-Student. Pro-Education. Pro-Community.

School Wide Expectations

&

Teaching Plan for all Settings

Developed by
Vina PBIS Committee

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Settings:	Page
Classroom.....	2 - 4
Outside Areas	5 - 7
Bus	8
Hallways & Walkways	9
Bathroom	10

Teaching Expectations Lesson Plan

Setting: Classroom
General Expectation: Personal Responsibility
Specific Rules: Monitor Voice Level Listen to others Follow Instructions Be Patient Respect school and other's property Take turns speaking Use appropriate language

Problem Behavior	Replacement Behavior
Loud or inappropriate conversations	Quiet and on-topic conversations
Writing or carving on school property	Respect school property and use appropriately
Chromebook not present or charged	Chromebook is charged and charger is present
Speaking out of turn	Waiting to be called on
Student uses profanity	Use of appropriate language
Disorganization and continuous missing assignments	Student keeps track of assignments and turns them in on time
Not Following instructions	Listen, Review, Repeat instructions
Student is not wearing mask	Student wears mask correctly without being reminded.

PROCEDURE FOR TEACHING

1. **State the rule being broken.**
2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
4. **Provide feedback.**
 - **Praise the student in front of others or individually. Give school reward.**
 - **Correction: Re-teach the expected behavior if necessary**

Teaching Expectations Lesson Plan

Setting: Classroom	
General Expectation: Respectful	
Specific Rules:	Check your dress code before entering school grounds & class. Be on time. Quietly take a seat. Use bathroom only during appropriate times. Be open minded and use inclusive language.

Problem Behavior	Replacement Behavior
Student is using phone during instructional time	Place cell phone in designated chart or away in backpack
Targeting other students with different points of view	Refrain from negative comments and learn to use inclusive language
Student continues outside conversation into class time	Student quietly takes a seat and gets prepared

PROCEDURE FOR TEACHING

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Teaching Expectations Lesson Plan

Setting: Classroom	
General Expectation: Integrity	
Specific Rules:	Do your own work Refrain from copying work or plagiarizing Take pride in your education Dedicate time to study and/or complete quality work Communicate concerns to staff regarding school safety and well-being Prioritize ethics in the Mustang community

Problem Behavior	Replacement Behavior
Student submits poor quality or incomplete work	Allocate the appropriate amount of time to complete the assignment to the best of your abilities
Knowingly engaging in cheating	Student completes own work with personal skill set
Student does not properly prepare for an exam	Student studies prior to tests
Student lies to staff or parents regarding an incident	Student assumes personal responsibilities for wrong doing and respectfully accepts consequences
Student is aware of a problem situation (online bullying)	Find a safe way to report

PROCEDURE FOR TEACHING

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Teaching Expectations Lesson Plan

Setting: Outside Area (Recess/Break)	
General Expectation: Respectful	
Specific Rules:	Be considerate of school property Use appropriate language Be respectful to others Keep hands, feet, and objects to yourself Have regard for one another Clean up after you eat Positive use of social media and technology

Problem Behavior	Replacement Behavior
Student sends or shares inappropriate text messages, videos or pictures	Student understands legal consequences and chooses not to part take
Student leaves trash on ground	Student picks up trash without being asked
Student is observed using profanity in a group setting	Student engages in appropriate language with friends

PROCEDURE FOR TEACHING

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Teaching Expectations Lesson Plan

Setting: Outside Area (Recess/Break)
General Expectation: Personal Responsibility
Specific Rules: Return to class, bring materials and be prepared to learn Play without physical contact Be sure to drink water and use the bathroom before the bell begins Accept consequences in a respectful manner Continue to use academic language Finish Meals before class time begins Students arrive on time to receive their meals

Problem Behavior	Replacement Behavior
Student walks into class eating his food	Student eats his food during the designated lunch time
Student ignores direction from teachers/staff and walks away	Student listens to teacher/staff and accepts direction
Student enters class and immediately asks to use the bathroom	Student uses the bathroom during break or lunch

PROCEDURE FOR TEACHING

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2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
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Teaching Expectations Lesson Plan

Setting: Outside Area (Recess/Break)
General Expectation: Diversity
Specific Rules: Communicate appropriately with others Respect and appreciate the differences of others Be a supportive friend Avoid possible verbal arguments Be a good example Avoid derogatory terms

Problem Behavior	Replacement Behavior
Student spreads rumors or gossips about a peer	Student does not spread rumors and maintains confidentiality
Student observes another student sitting alone	Peer has positive interaction with secluded student
Student escalates a misunderstanding in a verbal debate	Student values opinions of others in a respectful manner

PROCEDURE FOR TEACHING

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2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
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Teaching Expectations Lesson Plan

Setting: Bus	
General Expectation: Respectful	
Specific Rules:	Follow bus rules Student does not eat on the bus Be a positive role model towards younger students Listen to the bus driver when they speak to you Student wears seatbelt at all times Student keeps hands to themselves

Problem Behavior	Replacement Behavior
Student is caught not wearing a seatbelt	Student keeps seatbelt on
Student is flicking another student's ear	Student keeps their hands to themselves
Student is showing disrespect towards the bus driver when given a direction	Student follows direction in a positive manner
Student is caught eating chips on the bus	Student keeps their food in their bag packs
Student uses profanity around a younger student	Student refrains from using inappropriate language

PROCEDURE FOR TEACHING

1. **State the rule being broken.**
2. **Model the expected/replacement behavior**
3. **Ask the student to demonstrate the expected behavior**
4. **Provide feedback.**
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Teaching Expectations Lesson Plan

Setting: Hallways & Walkways
General Expectation: Respectful
Specific Rules: <p style="text-align: center;"> Walk calmly and quietly in hallways and walkways Be a positive role model towards other students Student keeps hands to themselves </p>

Problem Behavior	Replacement Behavior
Student yells or shouts in the hallway.	Student walks calmly and quietly.
Student kicks or hits others with self or objects (backpack, ball, etc.)	Students will keep their hands and feet and personal belongings to themselves.
Student runs, skips, or walks unsafely	Student will walk safely in hallway and walkways
Student bounces playground equipment in hallway.	Student holds all equipment when walking in the hallways or walkways
Student yells or shouts in the hallway.	Student walks calmly and quietly.

PROCEDURE FOR TEACHING

5. **State the rule being broken.**
6. **Model the expected/replacement behavior**
7. **Ask the student to demonstrate the expected behavior**
8. **Provide feedback.**
 - **Praise the student in front of others or individually. Give school reward.**
 - **Correction: Re-teach the expected behavior if necessary**

Teaching Expectations Lesson Plan

Setting: Bathrooms
General Expectation: Respectful
Specific Rules: Use the restroom quickly and quietly Be a positive role model towards other students Student keeps hands to themselves

Problem Behavior	Replacement Behavior
Student continues to play in the restroom.	Student uses the restroom quickly and washes hands before leaving.
Student looks over or under stalls, or refuse to give a student privacy.	Student will respect others' privacy when in the stall or at the urinal.
Student uses an excessive amount of soap or paper towels.	Use appropriate amounts of soap, toilet paper, and paper towels.
Student throws paper waste on the ground	Student will dispose of paper waste in the trash can.
Student continues to play in the restroom.	Student uses the restroom quickly and washes hands before leaving.

PROCEDURE FOR TEACHING

9. **State the rule being broken.**
10. **Model the expected/replacement behavior**
11. **Ask the student to demonstrate the expected behavior**
12. **Provide feedback.**
 - **Praise the student in front of others or individually. Give school reward.**
 - **Correction: Re-teach the expected behavior if necessary**